# RALAL BHAKAT COLLEG NALHATI, BIRBHUM



DEPARTMENT OF PHILOSOPHY

SYLLABUS DISTRIBUTIONS ON ODD SEMESTER

SESSION: 2019-2020

### SEM-1 PHIH (2019-2020)

#### **DETAILED SYLLABUS**

#### Semester-1

| Course Code | Course Title                    | Course Type | L - T - P | Credit | Marks |
|-------------|---------------------------------|-------------|-----------|--------|-------|
| CC-1        | Outlines of Indian Philosophy—I | Core Course | 5-1-0     | 6      | 75    |

#### **Recommended Topics:**

- 1. **Detailed Introduction:** (a) General Features of Indian Philosophy, (b) Spirit of Indian Philosophy, (c) Basic Concepts of the Vedic and the Upaniṣadic World-Views
- 2. Cārvāka:(a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda
- 3. **Jainism:** (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes
- 4. **Buddhism:** (a) Four Noble Truths, (b) pratītyasamutpāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Four Major Schools of Buddhism
- 5. **Nyāya–Vaiśeṣika:** (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna (Inference), upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error) (b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories), paramāṇuvāda

| Course Code | Course Title                     | Course type | L - T - P | Credit | Marks      |
|-------------|----------------------------------|-------------|-----------|--------|------------|
| CC- 2       | Outlines of Western Philosophy—I | Core Course | 5-1-0     | 6      | <i>7</i> 5 |

#### **Recommended Topics:**

- 1. The Pre-Socratic Period: (a) Ionian School, (b) Parmenides, (c) Heraclitus and (d) Zeno (Paradoxes)
- 2. Plato: (a) Theory of Knowledge, (b) Theory of Ideas
- 3. **Aristotle:**(a) Refutation of Plato's Theory of Ideas, (b) Theory of Substance, (c) Form and Matter, (d) Theory of Causation
- 4. **Descartes:** (a) Method of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance
- Spinoza:(a) The Doctrine of Substance, Attributes and Modes, (b) Parallelism, (c) Degrees of Knowledge,
   (d) Determinism and Freedom
- $\label{lem:condition} \textbf{Leibniz:} (a) Monadology and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge$

## Course Code / Course Title Course CC- 1/ Outlines of Indian Philosophy

**Recommended Topics:** 1. Detailed Introduction:(a) General Features of Indian Philosophy,(b) Spirit of Indian Philosophy,(c) Basic Concepts of the Vedic and the Upaniṣadic World-Views

- 2.Cārvāka:(a) Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda
- 3. Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes
- 4. Buddhism: (a) Four Noble Truths, (b) pratītyasamutpāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Four Major Schools of Buddhism
- 5. Nyāya-Vaiśeṣika: (a) Nyāya Epistemology: pratyakṣa (Perception), anumāna (Inference), upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error) (b) Vaiśeṣika Metaphysics: saptapadārtha (Seven Ontological Categories), paramāṇuvāda

#### **MODULE-I**

| SL | OUTLINES OF INDIAN PHILOSOPHY   | TEACH |
|----|---|-------|
| NO |   | ER    |
|    |   | NAME  |
| 1  | 1. Detailed Introduction:(a) General Features of Indian Philosophy,(b) Spirit of Indian | T.H   |
|    | Philosophy  |       |
| 2  | 2.Cārvāka:(a)Perception as the only Source of Knowledge, Refutation of Inference        | S.S   |
|    | and Testimony as Sources  |       |
|    | of Knowledge  |       |
| 4  | 4. Buddhism: (a) Four Noble Truths, (b) pratītyasamutpāda                               | S.S   |
| 5  | 5. Nyāya-Vaiśeṣika: (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna            | S.D   |
|    | (Inference)   |       |
| 6  | (b) Vaiśeṣika Metaphysics :   | S.I   |
|    | saptapadārtha (Seven Ontological Categories)  |       |

#### **MODULE-II**

| SL | OUTLINES OF INDIAN PHILOSOPHY  | TEACH |
|----|--|-------|
| NO |  | ER    |
|    |  | NAME  |
| 1  | 1.Detailed Introduction:(c) Basic  | S.S   |
|    | Concepts of the Vedic and the Upaniṣadic World-Views                     |       |
| 2  | 2.Cārvāka: (b) jaḍavāda and dehātmavāda                                  | S.S   |
| 3  | 3. Jainism: (a) anekāntavāda, (b) syādvāda and nayavāda                  | T.H   |
| 4  | 4. Buddhism: (c) kṣaṇabhangavāda, (d) nairātmyavāda                      | S.I   |
| 5  | 5. Nyāya-Vaiśeṣika: (a) Nyāya Epistemology :anumāna (Inference), upamāna | S.D   |
|    | (Comparison)   |       |

| 6 | (b) Vaiśeṣika Metaphysics :                  | T.H |
|---|--|-----|
|   | saptapadārtha (Seven Ontological Categories) |     |

#### **MODULE-III**

| SL | OUTLINES OF INDIAN PHILOSOPHY   | TEACH |
|----|---|-------|
| NO |   | ER    |
|    |   | NAME  |
| 1  | (c) Basic Concepts of the Vedic and the Upaniṣadic World-Views        | T.H   |
| 2  | 3. Jainism:(c) Theory of Self and Liberation (d) Nature of Substance: | S.S   |
|    | Relation between Substance, Attributes & Modes                        |       |
| 3  | 4. Buddhism: (e) Four Major Schools of Buddhism                       | S.S   |
| 4  | 5. Nyāya-Vaiśeṣika: (a) Nyāya Epistemology: upamāna                   | S.I   |
|    | (Comparison) and śabda (Testimony); khyātivāda (Theory of Error)      |       |
| 5  | (b) Vaiśeşika Metaphysics :paramāņuvāda                               | S.D   |

## Course Code/ Course Title CC- 2 /Outlines of Western Philosophy

**Recommended Topics:** 1. The Pre-Socratic Period: (a) Ionian School, (b)Parmenides, (c) Heraclitus and (d) Zeno (Paradoxes)

- 2. Plato: (a) Theory of Knowledge, (b) Theory of Ideas
- 3. Aristotle:(a) Refutation of Plato's Theory of Ideas, (b)Theory of Substance, (c) Form and Matter,(d) Theory of Causation
- 4. Descartes: (a) Method of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance
- 5. Spinoza: (a)The Doctrine of Substance, Attributes and Modes,(b)Parallelism,(c)Degrees of Knowledge, (d) Determinism and Freedom
- 6. Leibniz: (a) Monadology and Pre-established Harmony (b)Truths of Reason and Truths of Fact, (c) Theory of Knowledge

#### **MODULE-I**

| S | OUTLINE OF WESTERN PHILOSOPHY                                      | TEACH |
|---|--|-------|
| L |  | ER    |
| N |  | NAME  |
| О |  |       |
| 1 | 1. The Pre-Socratic Period: (a)Ionian School                       | S.S   |
| 2 | 2. Plato:(a) Theory of Knowledge, (b) Theory of Ideas              | A.D   |
| 3 | 4.Descartes:(a)Method of Doubt,(b)Cogito Ergo Sum,(c)Criterion of  | S.I   |
|   | Truth,(d)Classification of Ideas,(e) Interactionism, (f) Substance |       |

#### **MODULE-II**

| S | OUTLINE OF WESTERN PHILOSOPHY | TEACH |
|---|-------------------------------|-------|
| L |                               | ER    |

| N |  | NAME |
|---|--|------|
| О |  |      |
| 1 | 1. The Pre-Socratic Period: (b)Parmenides,(c)Heraclitus                                | A.D  |
| 2 | 3. Aristotle:(a) Refutation of Plato's Theory of Ideas,(b)Theory of Substance          | S.S  |
| 3 | 5.Spinoza:(a)The Doctrine of Substance, Attributes and Modes,(b)Parallelism,(c)Degrees | S.I  |
|   | of Knowledge,  |      |
|   | (d) Determinism and Freedom  |      |

#### **MODULE-III**

| S | OUTLINE OF WESTERN PHILOSOPHY   | TEACH |
|---|---|-------|
| L |   | ER    |
| N |   | NAME  |
| О |   |       |
| 1 | 1. The Pre-Socratic Period:(c)Heraclitus and (d)Zeno(Paradoxes)                     | S.I   |
| 2 | 3. Aristotle:(c)Form and Matter,(d)Theory of Causation                              | A.D   |
| 3 | 6. Leibniz:(a) Monadology and Pre-established Harmony(b)Truths of Reason and Truths | S.I   |
|   | of Fact,(c) Theory of Knowledge   |       |

### SEM-3 PHIH

#### Semester-3

| Course Code | Course Title  | Course Type | L - T - P | Credit | Marks |
|-------------|---------------|-------------|-----------|--------|-------|
| CC- 5       | Indian Ethics | Core Course | 5-1-0     | 6      | 75    |

### **Recommended Topics:**

1. puruṣārtha (Cārvāka and Āstikaviews)

2. Vedic Concepts: ṛta, satya, yajña, ṛṇa

3. Ethics in Śrīmadbhagavadgītā: niṣkāmakarma and sthitaprajña

4. Buddhist Ethics: pañcaśīla and brahmavihāra

5. Jaina Ethics: pañcavrata: mahāvrata and anuvrata, and triratna

6. Yoga Ethics: yama and niyama

| Course Code | Course Title   | Course Type | L-T-P     | Credit | Marks |
|-------------|----------------|-------------|-----------|--------|-------|
| CC- 6       | Western Ethics | Core Course | 5 - 1 - 0 | 6      | 75    |

#### **Recommended Topics:**

- 1. Nature and Scope of Ethics
- 2. Nature of Morality
- 3. Moral and Non-moral actions
- 4. Object of Moral Judgment: Motive and Intention
- 5. Postulates of Morality
- 6. The Development of Morality
- 7. Normative Theories: Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory
- 8. Theories of Punishment: Retributive, Deterrent and Reformative Theory
- 9. IssuesinAppliedEthics: (a) Suicide, (b) Euthanasia, (c) Gender Equality, (d) Affluence and Morality

| Course Code | Course Title | Course Type | L - T - P | Credit | Marks |
|-------------|--------------|-------------|-----------|--------|-------|
| CC- 7       | Indian Logic | Core Course | 5-1-0     | 6      | 75    |

#### Recommended Topics & Text:

1. Annambhatta : *Tarkasamgraha* with *Dīpikā*[From the text "sarvavyavahāraheturguņo buddhirjñānam" to the end of upamāna]

| Course Code | Course Title           | Course Type              | L - T - P | Credit | Marks |
|-------------|------------------------|--------------------------|-----------|--------|-------|
| SEC-1       | Philosophy in Practice | Skill Enhancement Course | 2-0-0     | 2      | 50    |

#### **Recommended Topics:**

- 1. Common and Differentiating Characteristics of Philosophy and darśana
- 2. Nature of Inquiry in Philosophy and darśana
- 3. **OutlinesofthetypesofInquiryinPhilosophyand***darśana*:(a) EpistemicInquiryinPhilosophyand darśana, (b) Metaphysical Inquiry in Philosophy and darśana,
- 4. AfewModelWorld-viewsandcorrespondingpathsleadingtoPerfection:(a) Plato's view, (b) Kant's view, (c) Sāṁkhya view and (d) Advaita Vedānta View
- MethodsofPhilosophicalDiscourse(kathā):(a) vāda, (b) jalpa, (c) vitaṇḍā, (d) chhala, (e) jātiand (f) nigrahasthāna

## Course Code / Course Title CC- 5 / Indian Ethics

**Recommended Topics:** 1. puruṣārtha (Cārvāka and Āstikaviews)

- 2. Vedic Concepts: ṛta,satya, yajña, ṛṇa
- 3. Ethics in Śrīmadbhagavadgītā: niṣkāmakarma and sthitaprajña
- 4. Buddhist Ethics: pañcaśīla and brahmavihāra
- 5. Jaina Ethics: pañcavrata: mahāvrata and anuvrata, and triratna
- 6. Yoga Ethics: yama and niyama

#### **MODULE-I**

| SL | INDIAN ETHICS                            | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 1. puruṣārtha (Cārvāka and Āstika views) | T.H     |
| 2  | 2. Vedic Concepts: ṛta,satya, yajña, ṛṇa | T.H     |

#### **MODULE-II**

| 5 | SL | INDIAN ETHICS  | TEACHER |
|---|----|--|---------|
| N | ON |  | NAME    |
|   | 1  | 3. Ethics in Śrīmadbhagavadgītā: niṣkāmakarma and sthitaprajña | S.S     |
|   | 2  | 4. Buddhist Ethics: pañcaśīla and brahmavihāra                 | S.S     |

#### **MODULE-III**

| SL | INDIAN ETHICS  | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 5. Jaina Ethics: pañcavrata:mahāvrata and anuvrata, and triratna | S.M     |
| 2  | 6. Yoga Ethics: yama and niyama                                  | A.D     |

## Course Code/ Course Title CC- 6 /Western Ethics

Recommended Topics: 1. Nature and Scope of Ethics

- 2. Nature of Morality
- 3. Moral and Non-moral actions
- 4. Object of

Moral Judgment: Motive and Intention

- 5. Postulates of Morality
- 6. The Development of Morality
- 7. Normative Theories: Consequentialism (Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory
- 8. Theories of Punishment: Retributive, Deterrent and Reformative Theory

 $9. \ Issues \ in \ Applied \ Ethics: (a) Suicide, (b) Euthanasia, \ (c) Gender \ Equality, (d) Affluence \ and \ Morality$ 

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#### **MODULE-I**

| SL | WESTERN ETHICS                                    | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 1. Nature and Scope of Ethics                     | S.I     |
| 2  | 2. Moral and Non-moralactions                     | T.H     |
| 3  | 4. Object of Moral Judgment: Motive and Intention | A.D     |
| 4  | 5. Postulates of Morality                         | S.M     |
| 5  | 6. The Development of Morality                    | S.M     |

#### **MODULE-II**

| SL | WESTERN ETHICS  | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 2. Moral and Non-moralactions   | T.H     |
| 2  | 3. Nature of Morality   | S.I     |
| 3  | 7. Normative Theories: Consequentialism (Teleology): (a) Hedonism, (b) Act          | S.M     |
|    | Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) |         |
|    | Kant's Moral Theory   |         |
| 4  | 8. Theories of Punishment: Retributive, Deterrent and Reformative Theory            | A.D     |

#### **MODULE-III**

| SL | WESTERN ETHICS   | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 3.Nature of Morality   | S.M     |
| 2  | 8. Theories of Punishment: Retributive, Deterrent and Reformative Theory | S.I     |
| 3  | 9. Issues in Applied Ethics:(a)Suicide,(b)Euthanasia, (c)Gender          | A.D     |
|    | Equality,(d)Affluence and Morality                                       |         |

## Course Code /Course Title CC- 7 / Indian Logic

**Recommended Topics & Text :** 1. Annambhatta : Tarkasamgraha with Dīpikā [From the text "sarvavyavahāraheturguņo buddhirjñānam" to the end of upamāna]

#### **MODULE-I**

| SL | INDIAN LOGIC (:Tarkasamgraha with Dīpikā)              | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 1.sarvavyavahāraheturguņo buddhirjñānam" to Perception | T.H     |
| 2  | 2.ANUMANA PRAMANA                                      | S.M     |

#### **MODULE-II**

| SL | INDIAN LOGIC (:Tarkasamgraha with Dīpikā)              | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 1.sarvavyavahāraheturguņo buddhirjñānam" to Perception | T.H     |
| 2  | 2.ANUMANA PRAMANA                                      | S.S     |

#### **MODULE-III**

| SL | INDIAN LOGIC (:Tarkasamgraha with Dīpikā)              | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 1.sarvavyavahāraheturguņo buddhirjñānam" to Perception | T.H     |
| 3  | 3. upamāna   | S.M     |
|    |  |         |

## (PHIH+PHIG)

## Course Code / Course Title SEC-1 / Philosophy in Practice

**Recommended Topics:** 1. Common and Differentiating Characteristics of Philosophy and darśana

- 2. Nature of Inquiry in Philosophy and darśana
- 3. Outlines of the Types of Inquiry in Philosophy and darśana: (a) Epistemic Inquiry in Philosophy and darśana and (b) Metaphysical Inquiry in Philosophy and darśana
- 4. AfewModelWorld-views and Corresponding Paths Leading to Perfection:
- (a)Plato'sview, (b) Kant's view, (c) Sāmkhya view and (d) Advaita Vedānta View
- 5. Methods of Philosophical Discourse (kathā): (a) vāda, (b)jalpa,
- (c)vitaṇḍā,(d)chhala,(e)jātiand (f) nigrahasthāna

#### **MODULE-I**

| SL | PHILOSOPHY IN PRACTICE  | TEAC  |
|----|---|-------|
| N  |   | HER   |
| O  |   | NAME  |
| 1  | 1. Common and Differentiating Characteristics of Philosophy and darśana | SD/AD |
| 2  | 2. Nature of Inquiry in Philosophy and darśana                          | SD/AD |
| 4  | 4. A few Model World views and corresponding paths leading to           | SI    |
|    | Perfection:(a)Plato's view,(b)Kant's view, (c) Sāmkhya view             |       |

#### **MODULE-II**

| SL | PHILOSOPHY IN PRACTICE  | TEAC  |
|----|---|-------|
| N  |   | HER   |
| O  |   | NAME  |
| 3  | 3.Outlines of the types of Inquiry in Philosophy and darśana:(a)Epistemic     | SD/AD |
|    | Inquiry in Philosophy and darśana, (b) Metaphysical Inquiry in Philosophy and |       |
|    | darśana,  |       |
| 4  | 4. A few Model World views and corresponding paths leading to Perfection: (d) | S.D   |
|    | Advaita Vedānta View  |       |
| 5  | 5. Methods of Philosophical Discourse(kathā):(a)vāda,(b)jalpa                 | S.I   |

#### **MODULE-III**

| SL | PHILOSOPHY IN PRACTICE  | TEAC  |
|----|---|-------|
| N  |   | HER   |
| O  |   | NAME  |
| 3  | 3.Outlines of the types of Inquiry in Philosophy and darśana:(a)Epistemic     | SD/AD |
|    | Inquiry in Philosophy and darśana, (b) Metaphysical Inquiry in Philosophy and |       |
|    | darśana,  |       |
| 5  | 5. Methods of Philosophical Discourse(kathā):(a)vāda, (b)jalpa, (c)vitaṇḍā,   | S.I   |
|    | (d)chhala, (e)jāti and (f)Nigrahasthāna                                       |       |

#### SEM-5 PHIH

#### Semester-5

| Course Code | Course Title               | Course Type | L-T-P | Credit | Marks |
|-------------|----------------------------|-------------|-------|--------|-------|
| CC-11       | Socio-Political Philosophy | Core Course | 5-1-0 | 6      | 75    |

#### **Recommended Topics:**

- 1. Nature and Scope of Social Philosophy and Political Philosophy
- 2. Basic Concepts: Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- 3. Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, B. R. Ambedkar's Criticism of Caste System, Dalit Movement
- 4. Political Ideals:
- i) Democracy its different forms
- ii) Socialism Utopian and Scientific
- iii) Nation, Nationalism and Internationalism (Rabindranath)
- iv) Radical Humanism (Manabendranath Roy)

| Course Code | Course Title     | Course Type | L - T - P | Credit | Marks |
|-------------|------------------|-------------|-----------|--------|-------|
| CC- 12      | Western Logic-II | Core Course | 5 - 1 - 0 | 6      | 75    |

#### **Recommended Topics:**

- 1. Induction
- 2. Philosophy of Logic and Language: Meaning, Definition and Truth

#### **Recommended Texts**

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar: Introduction to Logic (13th Edition) Chapters 11 to 14
- John Hospers: An Introduction to Philosophical Analysis (Chapters 1 & 2)

| Course Code | Course Title             | Course Type                  | L-T-P | Credit | Marks |
|-------------|--------------------------|------------------------------|-------|--------|-------|
| DSE- 1      | SpecialText:Kathopanişad | Discipline Specific Elective | 5-1-0 | 6      | 75    |

#### **Recommended Text and Topics:**

• Kathopanişad (First Chapter: vallis – I,II and III)

| Course Code | Course Title   | Course Type                  | L-T-P | Credit | Marks |
|-------------|--|------------------------------|-------|--------|-------|
| DSE- 2      | Special Text: B. Russell: The Problems of Philosophy | Discipline Specific Elective | 5-1-0 | 6      | 75    |

#### **Recommended Text and Topics:**

• B. Russell: The Problems of Philosophy (Chapters- 1 to 6)

## Course Code / Course Title CC- 11/ Socio-Political Philosophy

**Recommended Topics:** 1. Nature and Scope of Social Philosophy and Political Philosophy

- 2. Basic Concepts: Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- 3. Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, B.
- R. Ambedkar's Criticism of Caste System, Dalit Movement
- 4. Political Ideals: i) Democracy its different forms ii) Socialism Utopian and Scientific iii) Nation, Nationalism and Internationalism (Rabindranath) iv) Radical Humanism (Manabendranath Roy)

#### **MODULE-I**

| SL | SOCIO-POLITICAL PHILOSOPHY  | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 1. Nature and Scope of Social Philosophy and Political Philosophy                 | T.H     |
| 2  | 3. Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory | S.S     |
|    | of Class, B. R.Ambedkar's Criticism of Caste System, Dalit Movement               |         |

### **MODULE-II**

| SL | SOCIO-POLITICAL PHILOSOPHY   | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 2. Basic Concepts: Society, Social Group, Community, Association, Institution, | T.H     |
|    | Customs, Folkways and Mores  |         |
| 2  | 4. Political Ideals:   | S.I     |
|    | i) Democracy – its different forms   |         |
|    | ii) Socialism – Utopian and Scientific   |         |

### **MODULE-III**

| SL | SOCIO-POLITICAL PHILOSOPHY  | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 2. Basic Concepts: Society, Social Group, Community, Association, | S.S     |
|    | Institution, Customs, Folkways and Mores                          |         |
| 2  | 4. Political Ideals:  | S.I     |
|    | iii) Nation, Nationalism and Internationalism (Rabindranath)      |         |
|    | iv) Radical Humanism (Manabendranath Roy)                         |         |

## Course Code / Course Title CC- 12 / Western Logic-II

**Recommended Topics:** 1. Induction

2. Philosophy of Logic and Language: Meaning, Definition and Truth

#### **MODULE-I**

| SL | WESTERN LOGIC- II   | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 1. Induction  | S.D     |
|    | Recommended Texts   |         |
|    | • M.Copi, C.Cohen, P. Jetli & M.Prabhakar : Introduction to Logic(13th Edition) |         |
|    | Chapters 11   |         |
| 2  | 2. Philosophy of Logic and Language: Meaning, Definition and Truth              | S.I     |
|    | Recommended Texts   |         |
|    | • John Hospers : An Introduction to Philosophical Analysis (Chapters 1)         |         |

#### **MODULE-II**

| SL | WESTERN LOGIC- II   | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | 1. Induction  | S.D     |
|    | Recommended Texts   |         |
|    | • M.Copi, C.Cohen, P. Jetli & M.Prabhakar :Introduction to Logic(13th |         |

|   | Edition)Chapters 12 & 13  |     |
|---|---|-----|
| 2 | 2. Philosophy of Logic and Language :Meaning, Definition and Truth          | S.S |
|   | Recommended Texts   |     |
|   | • John Hospers : An Introduction to Philosophical Analysis (Chapters 1 & 2) |     |

#### **MODULE-III**

| SL | WESTERN LOGIC- II  | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | 1. Induction   | S.S     |
|    | Recommended Texts  |         |
|    | • M.Copi, C.Cohen, P. Jetli & M.Prabhakar :Introduction to Logic(13th    |         |
|    | Edition)Chapters 14  |         |
|    | 2. Philosophy of Logic and Language: Meaning, Definition and Truth       | S.I     |
| 2  | Recommended Texts  |         |
|    | • John Hospers : An Introduction to Philosophical Analysis (Chapters- 2) |         |

## Course Code /Course Title DSE- 1 / Special Text: Kathopanişad

**Recommended Text and Topics:** Kathopaniṣad (First Chapter : vallis — I,II and III)

#### **MODULE-I**

| SL | SPECIAL TEXT: KATHOPANISAD                  | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | Recommended Text and Topics:                | T.H     |
|    | • Kaṭhopaniṣad (First Chapter : vallis – I) |         |

#### **MODULE-II**

| SL | SPECIAL TEXT: KATHOPANISAD                   | TEACHER |
|----|--|---------|
| NO |  | NAME    |
| 1  | Recommended Text and Topics:                 | S.D     |
|    | • Kaṭhopaniṣad (First Chapter : vallis – II) |         |

#### **MODULE-III**

| SL | SPECIAL TEXT: KATHOPANISAD                    | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | Recommended Text and Topics:                  | T.H/S.M |
|    | • Kaṭhopaniṣad (First Chapter : vallis – III) |         |

# Course Code/ Course Title DSE- 2 / Special Text: B. Russell: The Problems of Philosophy

**Recommended Text and Topics:** B. Russell: The Problems of Philosophy (Chapters- 1 to 6)

#### **MODULE-I**

| SL | SPECIAL TEXT: B. RUSSELL: THE PROBLEMS OF PHILOSOPHY        | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | Recommended Text and Topics:                                | S.S     |
|    | • B. Russell: The Problems of Philosophy (Chapters- 1 to 6) |         |
|    | Chapter 1 & 2   |         |

#### **MODULE-II**

| SL | SPECIAL TEXT: B. RUSSELL: THE PROBLEMS OF PHILOSOPHY        | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | Recommended Text and Topics:                                | S.D     |
|    | • B. Russell: The Problems of Philosophy (Chapters- 1 to 6) |         |
|    | Chapter 3 & 4   |         |

#### **MODULE-III**

| SL | SPECIAL TEXT: B. RUSSELL: THE PROBLEMS OF PHILOSOPHY        | TEACHER |
|----|---|---------|
| NO |   | NAME    |
| 1  | Recommended Text and Topics:                                | S.I/A.D |
|    | • B. Russell: The Problems of Philosophy (Chapters- 1 to 6) |         |
|    | Chapter 5 & 6   |         |

## Note:-

| Teacher Name | Short Name |
|--------------|------------|
| Swapan Saha  | SS         |
| Totan Hazra  | TH         |

| Moumita Banerjee | MB |
|------------------|----|
| Arunava Das      | AD |
| Suchitra Das     | SD |
| Sofiqul Islam    | SI |
| Subrata Mondal   | SM |

Suddhak Helige.

**Signature** 

**IQAC Co-Ordinator** 

**Hiralal Bhakat College** 

Coordinator, IQAC Hiralal Bhakat College Nalhati, Birbhum Shapan Sahi

Signature of Hod

**Department of Philosophy** 

**Hiralal Bhakat College** 



**Teacher-in-Charge** 

**Hiralal Bhakat College** 

Teacher- in- Charge Hiralal Bhakat College Nalhati, Birbhum